

150 Years of Abolition in Pennsylvania

Underground Railroad

Worksheet #1: Source Analysis

Directions: All sources are not created equal. Before you take any historical (or current) source at its word, evaluate its credibility:

1. What is the date of the source. Are there any national events or trends that would influence event concerning abolition in Pennsylvania?
2. Identify the "author" of the source. What power or influence might this person have?
3. What might be motivating the "author's" actions?
4. Who is the audience for the source?
5. Does the source seem to support the abolition of slavery or not? To what degree?
6. Copy several lines from the source that supports your answer to number five.
7. Fill in **Worksheet #2: Abolition in Pennsylvania Graphic Organizer** with the information about attitudes toward abolition that you and your teammates have found in your sources.

Name: _____

Group (circle): **A** **B**

150 Years of Abolition in Pennsylvania

Underground Railroad

Worksheet #2: Abolition in Pennsylvania Graphic Organizer

Directions: Use this table to record the information about attitudes toward abolition that you and your teammates have found in your sources. Analyze any patterns you see in a thesis statement.

Event	Date	Description of Event	Attitudes about Abolition
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Write a thesis statement about the struggle for abolition in Pennsylvania from 1688 to 1838.

150 Years of Abolition in Pennsylvania

Underground Railroad

Worksheet #3: Abolition Timeline 1688-1838

Directions:

1. **Chart the changing attitudes** towards abolition in Pennsylvania from 1688 to 1838 based on the documents that the class just analyzed.

Strongly supports abolition																
Somewhat supports slavery																
Indifferent																
Somewhat supports slavery																
Strongly supports slavery																
	1688	1698	1708	1718	1728	1738	1748	1758	1768	1778	1788	1798	1808	1818	1828	1838

2. **Write the introductory paragraph** to an essay that would discuss the changing attitude towards abolitionism in Pennsylvania from 1688 to 1738. Your thesis statement from **Worksheet 2: Abolition in America Graphic Organizer** should be the last sentence of this paragraph.

Source #1: John Lewis Krimmel, *Fourth of July Celebration in Centre Square, 1819*



By 1819 the Fourth of July had become a largely white working class celebration, in contrast to earlier years when blacks and whites from all social classes gathered in the square facing Independence Hall. The 1819 painting depicts a festive crowd of white soldiers, merchants and citizens, assembled at tables and under tents, while a lone black boy runs away.

Credit: Pending



Pepper-pot, unique to Philadelphia, was a thick, spicy soup made of vegetables and tripe, ox-feet, or other cheap meats that was sold by street vendors for a few pennies. The picture shows a barefoot black woman ladling cups of soup from a pot for her white customers.

Credit: Pending