

Rubric 1: Essay Assignment

CATEGORY	4 Advanced	3 Proficient	2 Basic	1 Below Basic
Sentences & Paragraphs	Sentences and paragraphs are complete, well constructed, and of varied structure.	All sentences are complete and well constructed (no fragments, no run-ons). Paragraphing is generally done well.	Most sentences are complete and well constructed. Paragraphing needs some work.	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling.	Writer makes more than 4 errors in grammar and/or spelling.

Factual information	3 or more appropriate and accurate facts are included. Examples: age at death, date of death, place of death, cause of death, etc. Information included shows additional research.	Factual information is included and correct, but obvious. Student has not included many facts (under 3) nor searched for additional information.	An attempt to include factual information has been made. Some facts, however, are incorrect.	No attempt has been made to include factual information in the obituary.	<p>Deleted: Political issues</p> <p>Deleted: Unable to make an argument related to political issues.</p> <p>Deleted: A connection to political reasons is made vaguely.</p> <p>Deleted: Political issues are defined.</p> <p>Deleted: Political issues are well defined and are sound.</p>
Personal information	Personal information is included and well-worded. This information may include where Watts lived, where he was educated, family background, who 'survived' him, personality traits, etc.	Personal information included was limited, but appropriate.	Personal information was limited and only partially accurate.	No personal information on Frederick Watts included in his obituary.	<p>Deleted: Economic issues</p> <p>Deleted: Economic issues are defined.</p> <p>Deleted: A connection to the economy is made vaguely.</p> <p>Deleted: Unable to make an argument related to the economy.</p> <p>Deleted: Economic issues are well defined and are sound.</p>
Contributions to society (particularly those relating to agriculture)	Student touches on Watts' other societal contributions and then categorizes and elaborates on a number of ways he influenced the history of agriculture. For specific contributions, reference teacher guide answers to questions 3, 7, & 10.	Student has included at least three agricultural and one other contribution of Watts to society. Provided specific examples.	Student has vague mention of contributions, but does not provide specific examples.	Student does not demonstrate an awareness of Watts contributions to agricultural or society in general.	<p>Deleted: Cultural issues</p> <p>Deleted: A connection to culture is made vaguely.</p> <p>Deleted: Unable to make an argument related to culture</p> <p>Deleted: Cultural issues are defined.</p> <p>Deleted: Cultural issues are well defined and are sound.</p>