

Teacher Guide to Student Worksheet 2-Cartoon Analysis Worksheet

The Patriotic American

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>“American labor” man “Foreign Extremist” hat flag stars overalls</p> <p>2. Which of the objects on your list are symbols?</p> <p>“American labor” man “Foreign Extremist” flag stars overalls</p> <p>3. What do you think each symbol means?</p> <p>“American labor” man- An American laborer or union member “Foreign Extremist”-an immigrant with communist ideas who wants to join the labor union flag-communist ideas stars-dizzy overalls-All-American, hard worker, laborer</p>	<p>1. Identify the cartoon caption and/or title. The Patriotic American</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon. American Labor Foreign Extremist Red (on flag)</p> <p>3. Record any important dates or numbers that appear in the cartoon. Date of publication 6/28/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? Answers may vary: Patriotic or Patriotic American seems to be the most significant because the cartoonist is linking the action of rejecting foreign extremists as patriotic.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon. American Labor—angry, powerful Foreign extremist-- dizzy, hurt</p>

A. Describe the action taking place in the cartoon.

The American labor man has punched out the foreign extremist for calling him “brother.”

B. Explain how the words in the cartoon clarify the symbols.

The words “Foreign Extremist” and “Red” help identify the man who has been punched as being considered a communist threat. Likewise, the words “American Labor” on the overalls of the other man identify who he represents.

C. Explain the message of the cartoon.

Message is that patriotic Americans reject extreme and communist views of foreigners.

D. What special interest groups would agree/disagree with the cartoon’s message? Why?

Immigrants with leftist ideas might not agree with this message. This justifies violence and non-acceptance of them.

Student Worksheet 2-Cartoon Analysis Worksheet

Put Them Out and Keep Them Out

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>American Flag Torch Knife a man with beard and hat</p> <p>2. Which of the objects on your list are symbols?</p> <p>All of them</p> <p>3. What do you think each symbol means?</p> <p>American Flag—the fabric and government of the United States of America Torch-Anarchy is an absence of government. This idea would threaten the government and order already in place in the United States. Knife-Bolshevism: the doctrine or program of the Bolsheviks (Russian Communists) advocating violent overthrow of capitalism.</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>Put Them Out and Keep Them Out</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon. Knife-“Bolshevism” Torch fire-“anarchy” man with beard-“Reds”</p> <p>3. Record any important dates or numbers that appear in the cartoon. Date of publication: 1919</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>Put Them Out and Keep Them Out—Expresses the desire to extradite communists from the country and create immigration laws that prevent them from entering.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Fearful (of communist) Dangerous (Anarchy and Bolshevism) Destructive (Anarchy and Bolshevism)</p>

A. Describe the action taking place in the cartoon.

The communist is tearing through the American flag, bearing a torch of anarchy with one hand, and a knife of bolshevism with another.

B. Explain how the words in the cartoon clarify the symbols.

The words help to identify the ideas behind the symbols.

C. Explain the message of the cartoon.

The message of the cartoon is that bolshevism and anarchy are destructive ideas to the American government. Before these ideas destroy the country, we need to extradite communists that are present and keep them out (perhaps by immigration laws)

D. What special interest groups would agree/disagree with the cartoon's message? Why?

Communists, anarchists, Bolsheviks might disagree with the way their ideas are being portrayed as merely destructive.

Student Worksheet 2-Cartoon Analysis Worksheet

Close the Gate

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>A bomb a wall a gate a bundle</p> <p>2. Which of the objects on your list are symbols?</p> <p>All of them</p> <p>3. What do you think each symbol means?</p> <p>A bomb: the dangerous political thoughts of an immigrant that could be “explosive” A wall: the building of the U.S. A Gate: immigration restrictions The bundle: signifies the “undesirable” status of the immigrant</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>Close the Gate</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>Undesirable (on bundle carried by immigrant), U.S. (wall), immigration restrictions (gate)</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <p>Date of publication: 7/15/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? Answers may vary: All words seem equally important in revealing the message of the cartoon to keep out immigrants and impose immigration restrictions.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Fearful, concerned, protective Immigrant--explosive, unpredictable, undesirable</p>

A. Describe the action taking place in the cartoon.

An immigrant with bomb as head is carrying unwanted, dangerous, destructive ideas into America.

B. Explain how the words in the cartoon clarify the symbols.

They work with the symbols to identify what they represent.

C. Explain the message of the cartoon.

The government must impose immigration restrictions to protect the country.

D. What special interest groups would agree/disagree with the cartoon's message? Why?

Immigrants might disagree with this message. They are being portrayed as undesirable and dangerous, and restrictions would make it difficult or impossible to settle in America.

Student Worksheet 2-Cartoon Analysis Worksheet

Fungus

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>Tree Fungus</p> <p>2. Which of the objects on your list are symbols?</p> <p>Tree, fungus</p> <p>3. What do you think each symbol means?</p> <p>Tree-America Fungus- Communist foreigners "Red Aliens" represent unwanted, unhealthy growth of country.</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>Fungus</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>Red Aliens, fungus, America</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <p>Date of publication: 7/2/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>Answers may vary: 'Fungus' seems significant in that it carries the message of communist foreigners as being unhealthy growth of country that could spread and kill it.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Fear Vulnerable Contagious Evil (faces of immigrants on tree)</p>

A. Describe the action taking place in the cartoon.

No overt action. The viewer can image the fungus is spreading and infecting the tree.

B. Explain how the words in the cartoon clarify the symbols.

The words identify the symbols and put a positive or negative connotation on them.

C. Explain the message of the cartoon.

Communist immigrants will spread and infect the health of America.

D. What special interest groups would agree/disagree with the cartoon's message? Why?

Attorney General Palmer would agree; those with communist ideas would disagree.

Student Worksheet 2-Cartoon Analysis Worksheet

“Too Slow For Me!”

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>Ladder rocket man wrapped around the rocket</p> <p>2. Which of the objects on your list are symbols?</p> <p>Ladder, rocket, man</p> <p>3. What do you think each symbol means?</p> <p>Ladder—ladder of success is the American philosophy of how success is created on the backbone of law and order with the steps of industry, thrift, knowledge, and skill.</p> <p>Rocket—This is the cartoonist’s portray of how a bolshevist attains success. (unpredictable, irresponsible, maybe even self-destructive, without law and order)</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>“Too Slow For Me!”</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>Bolshevism, success (ladder of success is built on spine of law and order with rungs of industry, thrift, knowledge, and skill)</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <p>Original publication date: 7/15/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>Law and Order—They are the foundation for the ladder of success.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Bolshevik is being portrayed as Impatient, irresponsible, dangerous, unpredictable, self-destructive</p> <p>American way of success is being portrayed as sturdy, methodical, predictable, safe</p>

A. Describe the action taking place in the cartoon.

The Bolshevik is wrapping himself around a rocket and igniting its fuse. The title “Too Slow For Me!” implies that he feels the American way to success is too tedious and time consuming.

B. Explain how the words in the cartoon clarify the symbols.

The words label the ideas that the symbols represent (“Bolshevism” rocket to success vs American ladder of success)

C. Explain the message of the cartoon.

The bolshevist will not want to follow the traditional American path to success, instead he/she will employ a method that is irresponsible, dangerous, unpredictable, even self-destructive...

D. What special interest groups would agree/disagree with the cartoon’s message? Why?

Bolshevists would not agree with this cartoon. They do not feel their method to success would be harmful or self-destructive.

Student Worksheet 2-Cartoon Analysis Worksheet

"Come Unto Me, Ye Opprest!"

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>Statue of Liberty European anarchist bomb knife</p> <p>2. Which of the objects on your list are symbols?</p> <p>Statue of Liberty bomb knife</p> <p>3. What do you think each symbol means?</p> <p>Statue of Liberty: the harbor to America, symbol of freedom and America the bomb and knife: danger and violence of European anarchists ideas</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>"Come Unto Me, Ye Opprest!"</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>European Anarchist</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <p>Date of original publication: 7/5/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? Answers may vary: The title, "Come Unto Me, Ye Opprest!" seems significant, because it sets up the irony of the cartoon. Lady Liberty is welcoming the very people that may cause her harm.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Statue of Liberty; welcoming, innocent, beautiful, shining European anarchist: threatening, evil, dangerous, lurking from behind,</p>

A. Describe the action taking place in the cartoon.

The European Anarchist is coming to America wielding a knife in one hand and a bomb in the other.

B. Explain how the words in the cartoon clarify the symbols.

The man wielding danger is clearly identified as a European Anarchist.

C. Explain the message of the cartoon.

The message is that European immigrants bring radical ideas of anarchy and danger to America. They are a threat to American liberty.

D. What special interest groups would agree/disagree with the cartoon's message? Why?

European immigrants might disagree with the way they are being portrayed here, linked to more radical concepts of anarchy.

Student Worksheet 2-Cartoon Analysis Worksheet

Say—Do I Look Sick?

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>American Farmer Russian “quack doctor” medicine bag bottle of “medicine”</p> <p>2. Which of the objects on your list are symbols?</p> <p>All of them</p> <p>3. What do you think each symbol means?</p> <p>American Farmer—represents the American people quack doctor—an untrustworthy person trying to sell the American people communism/Bolshevik propaganda as cure-all medicine medicine bag-represents Bolshevik propaganda and beliefs Bottle of “medicine”—“Russian Remedy” or communism</p>	<p>1. Identify the cartoon caption and/or title. “Say—Do I Look Sick?”</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon. Bolshevik, Russian Remedy, Cures Everything, American Farmer</p> <p>3. Record any important dates or numbers that appear in the cartoon. Date of original publication: 7/5/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so? Answers may vary: The caption, “Say—Do I Look Sick?” is important because it conveys the American farmer as strong and healthy (not in need of the small Russian “quack doctor” remedy) “Cures Everything” on the medicine bag is also important because it sets up a distrust in the medicine. Quack doctors were known for selling medicines which claimed to be panaceas, but never were.</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon. Defiant, angered, distrusted, imposing, fake</p>

A. Describe the action taking place in the cartoon.

A quack doctor is trying to sell an American Farmer the “Russian Remedy.”

B. Explain how the words in the cartoon clarify the symbols.

The words label the philosophies behind the people and objects.

C. Explain the message of the cartoon.

Russians are like “quack doctors” trying to sell Americans medicine/philosophy that they don’t need.
Russians and Bolshevik philosophy are not to be trusted.

D. What special interest groups would agree/disagree with the cartoon’s message? Why?

Russian communists would disagree with the way their philosophies are being portrayed.

Student Worksheet 2-Cartoon Analysis Worksheet

The Way It Strikes the Public

Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p> <p>Giant strikers wielding weapons from their line of work: railroad tie, car crank, hammer, milk bottle, rolling pin, butcher knife, broom Little man on his hands and knees</p> <p>2. Which of the objects on your list are symbols?</p> <p>All of them</p> <p>3. What do you think each symbol means?</p> <p>Each tool of trade is wielded as a weapon. Strikers as depicted a giant and powerful. Public is depicted as little man on his hands and knees (helpless, weak, about to be clobbered)</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>The Way It Strikes the Public</p> <p>2. Locate any words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>R.R. Strikers, Street Car Strikers, Builder Strikers, Milk Driver Strikers, Bakers, Butchers, Scrub Women</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p> <p>Date of original publication: 9/6/19</p> <p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>Answers may vary: "Strike" seems an important word in this cartoon because it is used in two or three senses of the word: "Strike" : to hit with the hand or a tool, weapon, etc. "Strike": a concerted refusal by employees to go on working in an attempt to force the employer to meet certain demands (higher wages, better working conditions) "Strike": to affect as if by contact, a blow, etc. (to come into the mind of)</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p> <p>Strikers-menacing, bullying, aggressive, up-in-arms Public- meak, helpless, fearful</p>
<p>A. Describe the action taking place in the cartoon.</p> <p>Giant strikers are forming a tunnel through which the meak public must crawl. Strikers have their tools of trade raised above their heads and look ready to strike the little man (public).</p> <p>B. Explain how the words in the cartoon clarify the symbols.</p> <p>The words help identify the different characters.</p> <p>C. Explain the message of the cartoon.</p> <p>Perhaps the message is when strikers go on strike they are actually hurting the little-man public (not their employers). The more strikes that occur, the more the public gets clobbered.</p> <p>D. What special interest groups would agree/disagree with the cartoon's message? Why?</p> <p>Labor unions-They use strikes as a method to fight for better working conditions and higher wages.</p>	