Student Handout 12- Editorial Guidelines and Rubric

| Name: | Date | : |
|-------|------|---|
| | | |

- Newspaper editorial pages contain opinion articles written about specific topics or events that often affect the general public.
- Editorial writers hope to influence the readers to either get involved with a particular cause or help correct a social problem.
- Editorials often have titles that give the readers an indication of the topic discussed in the piece.
- The editorial writer provides his or her opinion in the third person. The goal of an editorial is to persuade the readers to support the writer's point of view on the topic.

| Category | 4 | 3 | 2 | 1 | |
|-------------------|------------------------|--------------------------------------|-----------------------------|---|--|
| Title/Overall | Clearly focused on | Focused on topic | Needs to be more | No clear | |
| Message | topic and clearly | with some minor | focused on the | connection to topic | |
| | written. | flaws. | topic. | at hand. | |
| Persuasive | Logical | Logical | Limited logical | No logical | |
| Argument | progression of | progression of | progression of | progression of | |
| | information and | information and | ideas, opinion and | information, | |
| | ideas. A strong | ideas throughout | ideas. The reader | opinion or ideas. | |
| | argument for the | most of the | must make some | The writer | |
| | writer's point of | editorial. The | assumptions about | provides no | |
| | view with a clear | reader has some indication of the | the writer's point of view. | indication of his or her point of view. | |
| | message to the reader. | point of view of the | view. | Their points of view. | |
| | reader. | writer. | | | |
| Use of primary | Well researched | Adequately | Limited research | No research of the | |
| source documents | topic with strong | researched topic | of the topic with | topic and no real | |
| and class | connections to the | with some | weak connections | connections to the | |
| discussion | primary source | connections to the | to the primary | primary source | |
| | documents. Writer | primary source | source documents. | documents. Writer | |
| | includes relevant | documents. Writer | Writer includes | includes no | |
| | information | includes some | little to no relevant | relevant | |
| | discussed in class. | relevant | information | information | |
| | | information | discussed in class. | discussed in class. | |
| Writing Machanias | The editorial is | discussed in class. The editorial is | The editorial is | The editorial is | |
| Writing Mechanics | well written in | written in | written in | poorly written and | |
| | paragraph form | paragraph form | paragraph form | is not in paragraph | |
| | and is free from | and has a few | and contains | form. It contains | |
| | spelling and/or | insignificant | several spelling | significant spelling | |
| | grammatical | spelling and/or | and grammatical | and grammatical | |
| | errors. | grammatical | errors. | errors. | |
| | | errors. | | | |

| Fotal Points | /Grade: | | | | |
|--------------|---------|--|--|--|--|
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