

Student Worksheet 9- Discovery Trunk Activity

Directions: You will make a traveling trunk with an item representing the aspect of the Lazaretto experience about which your group was learning. As a group decide on one material object to present. Divide into roles:

An archaeologist: You will “dig up” the object from the past. [Can draw, find image, or create the material artifact]

A historian: You will explain the relevance of the artifact in the context of time.

A sociologist: You tell us about what the object reveals about the society and the people that owned it.

A curator: You will write an exhibit caption for the item. [What is important for the public (and your classmates) to know about this item?]

Archaeologist: (Name) _____

Historian: _____

Sociologist: _____

Curator: _____

What is the artifact your group has chosen? Object: _____

Why did you select this object to represent your station?

Archaeologist:

Show artifact. (Draw an image of the object, find a picture of it, or create the object.)

Describe what it is.

What material/s make up the artifact?

What does it look like? (shape, color, size)

Historian:

For what was your object used?

When was it used?

Where was it used?

Is it still used for the same purpose today?

Sociologist:

Who used the object?

What does the object say about the person who used it?

What does the object say about the society in which it was used?

Curator:

Using the information from your fellow professionals, please create an exhibit narrative/caption:
