

Teacher Guide to Student Worksheet 3-Chautauqua Plans

1. For what town in Pennsylvania is this Chautauqua program?

Mifflinburg, Pennsylvania

2. When did this particular Chautauqua take place?

June 30 to July 5, 1922

3. How much did season tickets cost? How expensive was this compared to previous seasons?

\$2.50 The price of season tickets had increased 83 ½ percent since 1914.

4. What is the role of the sponsor and/or Chautauqua superintendent?

***To introduce the festivities and speakers – (this can be incorporated into student-run Chautauqua)
See last page of program “Outline of Program” to see some printed superintendent duties.***

5. Describe the different types of events offered in this program.

Educational-lectures (inspirational, political, etc.)

Entertainment-plays, concerts (singing, instrumental, puppet show)

6. What two specific events were available to children? Explain what they were.

“Conquests of Peace”: This is a pageant submitted by Miss Mabel Waln and selected for Junior Chautauquans to perform all around the country.

“Punch and Judy”: Punch and Judy was a program for children and adults featuring clown-like puppets. A life-sized “Punch” walked around to advertise the program.

7. What is a Junior Chautauqua?

Activities geared toward younger Chautauqua participants – so youth can learn along with adults

8. How did images help advertise for the Chautauqua?

Images described some of the speakers’ messages in an attractive way, so as to gain support and build anticipation in the audience

9. Using the program and/or images, name a group or speaker and explain what he/she did.

Students can describe program event of their choosing.

10. If you were at this Chautauqua, which event would interest you? Why?

Open to various student responses