

Student Handout 6-Writing Assignment and Rubric

Name: _____

“The headmaster of the Carlisle Indian School hoped that football would accomplish two things.”

1. He wanted the football team to prove to the nation that Indians from his school were just like whites.
2. He wanted the football team to help with the school’s goal of changing ending the identities of the Indians.

Using the information you learned in class today, write an organized, three paragraph response to the following question...

“Did the headmaster of the Carlisle Indian School get what he wanted out of his football team?”

	Demonstrated Mastery of Concept (14 – 15)	Met Proficiency for concept (11-13)	Needs improvement (10 – below)
Focus Possible – 15 Your Points - Comments:	1. Contained well-defined thesis statement in the introduction. Conclusion restated the thesis in an effective way. 2. Each supporting argument demonstrated the truth of the thesis statement. 3. Each piece of historic evidence used demonstrated the truth of the paragraph’s supporting argument.	1. Thesis statement was present, but not clearly stated in the introduction and conclusion. 2. Two out of three supporting arguments demonstrated the truth of the thesis statement. 3. Two out of three paragraphs contained historic evidence that demonstrated the truth of the paragraph’s supporting argument.	1. Thesis statement was weak or not present. 2. One/none of the supporting arguments demonstrated the truth of the thesis statement. 3. One/none of the pieces of historic evidence demonstrated the truth of the paragraph’s supporting argument.
Content Possible – 15 Your Points - Comments:	1. Contained three pieces of specific information from the primary sources used in class. 2. Each paragraph contained at least one piece of historic evidence that supported the thesis.	1. Contained two pieces of specific information from the primary sources used in class. 2. Two paragraphs contained at least one piece of historic evidence that supported the thesis.	1. Contained one piece of specific information from the primary sources used in class or lacked specificity from primary sources. 2. One paragraph/no paragraphs contained at least one piece of historic evidence that supported the thesis.
Organization Possible – 15 Your Points - Comments:	1. Contained a well-defined introduction, body, and conclusion. 2. Content was organized into paragraphs by topic within the body of the paper.	1. Contained an introduction, body, and conclusion, but was not clearly defined. 2. Content was divided into paragraphs, but lacked logical categorization.	1. Did not contain an organized introduction, body, or conclusion. 2. Content was not divided into paragraphs within the body of the paper.

Total Points – ____/45