Assessment Rubric

Name: _____   Date: _____

CRITERIA	EXCELLENT 4 points	GOOD 3 points	FAIR 2 points	POOR 1 point
Song Selection	List exhibits wide selection of music/artists/release dates; includes samples from 1950s, 1960s, and at least one contemporary selection; goes "above and beyond" obvious choices of influential songs	Includes 10 songs from the 1950s and 1960s with artists and release dates; exemplifies attention to variety	Displays 10 songs with artists and release dates, but lacks an equal representation of music from the 1950s and 1960s; not all songs adhere to theme of racial equality/progress	List is incomplete and lacks attention to theme; data is missing or incorrect
Song Descriptions	Descriptions express clear understanding and evidence of each song's influence on shaping American social/political thought; 2-sentence descriptions are concise and specific	Convey evidence of songs' positive influence on racial progress; satisfies 1-2 sentence length requirement	Descriptions are brief and utilize generalities rather than critical thought	Incomplete descriptions lack focus and thorough research
On-line Research Skills	Extensive use of recom-mended and additional websites; advanced documentation skills include alphabetical listing of website titles, URLs, dates last updated (if provided), dates accessed, and a brief annotation of each site	Alphabetical listing of websites used includes at least two recommended and one additional site; titles, URLs, and dates accessed are provided	Minimal use of only recommended websites; alphabetical listing of sites lacks full titles, URLs, and/or dates accessed	Fails to utilize recommended websites or relies on only one source; listing of websites used is missing or does not include full titles, URLs, and dates accessed
CD Cover	Unique title selection and symbolic visual creatively and colorfully express clear adherence to movie and song themes	Includes a title and visual that depicts themes expressed in the movie and songs; uses color; fairly creative	Title and visuals are basic and lack careful attention to movie and song themes	CD cover design is missing a title and/or visual; no evidence of theme or creativity
Professionalism	Typed songlist and descriptions adhere to format specifications; song and website list is attached to back of CD cover design; no spelling, punctuation or grammatical errors; entire assignment displays careful attention to professional presentation	Typed songlist and descriptions follow format specifications; song and website list is attached to back of CD cover design; minimal spelling, punctuation, and/or grammatical errors; assignment is neat	Songlist and des-criptions are typed but in a font other than 12 pt. Arial (black); com-ponents are attached in order but lack neat assembly; various spelling, punctuation, and grammatical errors detract from quality of assignment	Assignment is partially or not typed, out of proper sequence, and sloppy; contains numerous spelling, punctuation, and grammatical errors

Final Score: _____