

### Assessment Rubric for Comparison Writing

**Directions: Students will compare and contrast the historic one-room schoolhouse to the schools of today.**

	<b>Excellent (5)</b>	<b>Very Good/ Good (4)</b>	<b>Proficient (3)</b>	<b>Needs Work (2-0)</b>
<b>Content</b>	Writing shows throughout and nuanced student understanding of the change of schools over time —noting three similarities and three differences between historic one-room schoolhouses and bigger schools today. Uses insightful and specific examples from lesson materials.	Writing shows concrete understanding of similarities and differences between historic one-room schoolhouses and other schools of today. Appropriate use of examples.	Writing shows understanding of similarities and differences of between historic one-room schools and schools of today. Broad examples that could be better explained.	Writing does not include three examples of similarities and differences of historic one-room schools and today's other schools.  OR  Content shows several inaccuracies and confusion.
<b>Organization</b>	Prewriting organizer shows thoughtful, logical, and clear layout of concepts. Transitions sentences are smooth. Student includes introduction and conclusion.	Writing is logically and clearly organized. Three similarities and differences are readily identifiable.	Writing is somewhat organized. Points are identifiable with minimal confusion of reader.	Writing is disorganized and hard to follow.  OR  Writing does not contain sufficient content for organization.
<b>Presentation</b>	Extremely neat and creatively presented.	Neat and well-presented.	Presentation is legible.	Illegible or poorly presented OR Not presented at all
<b>Conventions</b>	Work has been proof-read. No grammatical errors and no spelling mistakes that take away from comprehension.	Minor grammatical errors and few spelling mistakes. They do not take away from reading comprehension.	Several grammar and spelling mistakes. May impinge slightly on document comprehension.	Numerous mistakes are made in grammar and spelling making it difficult to read the work.