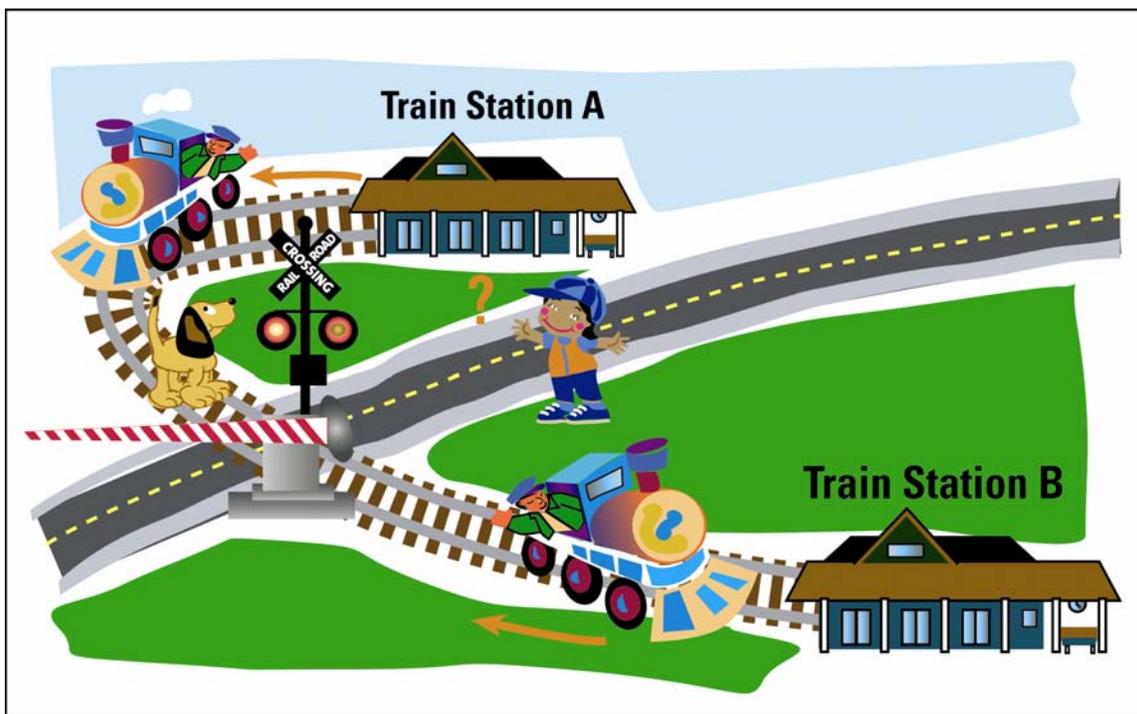


Teacher's Guide to Worksheet 1: Practicing Railroad Knowledge and Safety



Whistle Key

One short blast	.	Stop
Two long blasts	--	Move Forward
Three short blasts	...	Move Backward
Two long blasts, one short, then one long blast	-- . -	Road crossing

1. You are the train engineer. You need to take your passengers from Train Station A to Train Station B. You will pick up new passengers at Station B and drive the train backwards from Train Station B to Train Station A.
  - a. Let's start your trip. How many whistles would you use to tell others the train is moving forward? **Two (long blasts)**
  - b. Describe the whistle you give when the train is crossing the road.  
**Two long blasts, one short, then one long blast**
  - c. How many times do you use this road-crossing whistle on your complete trip?  
**Two**
  - d. Once you get to Train station B you give one short blast. Why?  
**I am stopping.**
  - e. You have picked up passengers at Station B. How do you show you the train is moving backwards?  
**Three short blasts**
  
2. You are the girl with the baseball cap.
  - a. You would like to cross the railroad tracks. Is now a good time? Why or why not?  
**No. The gate is down and the railroad crossing sign is flashing red.**
  - b. You see the puppy on the tracks, but the train is moving forward. Do you run across the street and try to pick up the puppy? Why or why not?  
**No. Even though it is tempting to try and get the puppy, I don't run across the street, and I don't go near the tracks. These are dangerous things to do. I keep myself safe.**
  - c. When the railroad gates are up and the flashing lights have stopped, where will you cross the tracks? Draw it on the picture. **(sidewalk beside road-designated pedestrian crossing)**