

**Rubric 1: Washington Crossing the Delaware Essay**

	<b>(4) Advanced</b>	<b>(3) Proficient</b>	<b>(2) Basic</b>	<b>(1) Below Basic</b>
<b>FOCUS-</b> The argument for or against has a controlling point made with an awareness of task about a specific topic	Sharp, distinct controlling point made about a single topic with evident awareness of task	Apparent point made about a single topic with sufficient awareness of task	No apparent point but evidence of a specific topic	Minimal evidence of a topic
<b>CONTENT-</b> The pro or con position is developed through facts, examples, details, opinions, reasons, statistics and/or explanations	Substantial, specific and/or illustrative content demonstrating strong development and sophisticated ideas	Sufficiently developed content with adequate elaboration or explanation	Limited content with inadequate elaboration or explanation	Superficial and/or minimal content
<b>ORGANIZATION-</b> The order developed and sustained within and across paragraphs using transitional devices and including introduction and conclusion	Sophisticated arrangement of content with evident and/or subtle transitions	Functional arrangement of content that sustains a logical order with some evidence of transitions	Confused or inconsistent arrangement of content with or without attempts at transition	Minimal control of content arrangement
<b>STYLE-</b> <i>The choice, use and arrangement of words and sentence structures that create tone and voice of persuasion</i>	Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience	Generic use of a variety of words and sentence structures that may or may not create writer's voice and tone appropriate to audience	Limited word choice and control of sentence structures that inhibit voice and tone	Minimal variety in word choice and minimal control of sentence structures
<b>CONVENTIONS-</b> <i>Grammar, mechanics, spelling, usage and sentence formation</i>	Evident control of grammar, mechanics, spelling, usage and sentence formation	Sufficient control of grammar, mechanics, spelling, usage and sentence formation	Limited control of grammar, mechanics, spelling, usage and sentence formation	Minimal control of grammar, mechanics, spelling, usage and sentence formation

