



## The Decisive Victory

## The Philadelphia Campaign

## Worksheet 2: Foreign Allies

**Directions:** Today, you will work in small groups to analyze several primary sources and develop conclusions about the importance of military officers from foreign countries who came to the newly-formed United States to help in the War for Independence.

1. Look at **Source 3: Lafayette statue and engraving (Baltimore, MD)**. How is he being portrayed? What is the artist saying about Lafayette through this posture? How might Lafayette been shown differently? What would those postures suggest? (3 points)

2. Restate this tribute to Lafayette by President Woodrow Wilson in your own words: (3 points)

*Because a self-forgetful servant of Justice and Humanity Beloved by all Americans Because he acknowledged no duty more sacred than to fight for the freedom of this fellow men.*

3. Read **Source 5 "Pulaski Day" White House Proclamation, President George W. Bush**. Why was General Pulaski so important to the American forces in the Revolutionary War? (2 points)

4. Based on **Source 4: Pennsylvania General Assembly H. Res. 218 (1995) ("Casimir Pulaski Day")**, why was Casimir Pulaski important to Pennsylvania? (2 points)

5. Why do you think that people such as Lafayette and Pulaski came to America to help fight for US Independence? (5 points)

### Worksheet 3: Valley Forge and Beyond

**Directions:** Working individually, your task is to analyze several primary sources, including the recording you just heard, to describe the conditions at Valley Forge and the Americans' response.

1. Look at **Source 8 : "The Prayer at Valley Forge," Arnold Friberg, 1976**. What is significant about this image? What does it tell you about Washington? What does it try to say about America? How "accurate" is this portrayal? Read the artist's statement. Is the painting meant to be a depiction of fact or legend? (3 points)
  
2. What is Washington's attitude in his letter to Congress? Give examples from the letter to support your opinion. (2 points)
  
3. **Source 7: Speech "Valley Forge" by House Speaker C. Clark** was recorded in the early 1900s. How does the opinion given by the speaker "fit" with what you have seen in the other sources? (3 points)
  
4. What is the attitude in Thomas Paine's The Crisis? Is he upbeat or negative? Give examples from the text to support your opinion. Is his attitude supported by the descriptions found in other sources? (4 points)
  
5. Which of the sources seems to be most accurate? Why? Which is least accurate? Why? (3 points)

### Worksheet 4: Culminating Activity: Brochure

#### Directions:

Using a desktop publishing program, you are going to make a brochure that summarizes what you have learned in this unit. You will be use the primary sources that you have studied to support your statements. This project is worth 40 points and is due on \_\_\_\_\_.

#### Part I – Rough Draft

Working in small groups, make a rough draft of your brochure. The front section should be the title page and must include an illustration from the internet or from clipart. You should then have a section for each of the four individual lessons. The final section of your brochure can contain the names of members of the group and a design. Each page needs to contain a minimum of five summary statements. Each of the statements must be supported by a quote or description from one of the primary sources.

#### Part II – Creation of the Brochure

Use a desktop publishing program to create the brochure for each group. You should include illustrations on each page of the brochure. Remember to use a font that is easy to read and is large enough to be understood easily. Do not clutter the page with unneeded designs and symbols, although you should feel free to include a few small designs.

#### Part III – Presentation

After the due date for the brochures, we will take a day in class and each group will present their brochure. Groups should be prepared to talk for about 7 or 8 minutes and summarize what you included in your brochure, how you supported the statements, and why you chose the points that you did.

#### Grading

This project is worth 40 points, as follows:

Rough draft                    10 points

Finished Brochure           25 points

*Neatness*                      *5 points*

*Illustrations*                *5 points*

*Explanations*               *5 points*

*Detail*                         *5 points*

*Overall*                        *5 points*